Barnby Road Academy
Curriculum Map for Reception

Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic	**Marvellous Me**	**Sparkle and Shine**	**Local Heroes**	**Far, Far Away**	**Green Fingers**	**Little Explorers**
Enrichment Experience (trip/visit/outdoor learning)	Healthy baking	Walk to the library Walk to the post box Diwali Christmas Tree Festival	Visits from the emergency services Chinese New Year Chinese dragon dancing Visit to the farm	Walk to the Newark castle and picnic Fairy tale day Easter	Growing fruit and vegetables Bug Ball Spring walk Eid	Visit to the seaside Walk to the local park
Key Texts (class reader)	Starting School My Magic Family Happy in our skin Funny Bones You Choose The Little Red Hen	Bonfire night Lighting a lamp Scarecrows wedding The Nativity Jolly Christmas Postman The Gingerbread Man	Fire crackers and Lanterns Mr Grumpy's Motorcar Burglar Bill A Superhero Like You People who help us Farmer Duck	The Three Little Pigs Goldilocks Three Billy Goats Gruff Little Red Riding Hood Jack and the Beanstalk Easter non-fiction	The Very Hungry Caterpillar Snail Trail Oliver's Vegetables Non-fiction bugs books	Commotion in the ocean Walking through the jungle Where the wild things are We all went on safari Sharing a shell
Personal Social and Emotional Development	Establishing routines Managing own needs Hygiene routines Identifying feelings Building relationships Manners	Thoughts and Feelings Turn taking focus	Solving problems Building resilience	Solving problems Building resilience	Solving problems Considering others' feelings Building resilience	Transition discussions Considering others' feelings
Physical Development	Self-Care Washing Hands Lining up Eating independently with knife and fork	Road safety during visits Funky Fingers	Road safety during visits Funky Fingers/Handwriting	Road safety during visits Funky Fingers/Handwriting	Naming fruit and vegetables Road safety during visits	Road safety during visits Funky Fingers/Handwriting

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	Funky Fingers Healthy living – sleep/ oral health Balance bike focus PE – Body Management		Healthy living – oral health PE – Manipulation and Coordination	PE – Cooperate and solve problems Yoga	Funky Fingers/Handwriting PE - Dance Yoga	
Communication and Language	Social phrases Listening focus Story sessions Circle time sessions Topic discussions Rhymes and songs	Listening focus Story sessions Circle time sessions Topic discussions Rhymes and songs	Topic discussions Story sessions Circle time sessions Rhymes and songs	Topic discussions Story sessions Circle time sessions Rhymes and songs	Topic discussions Story sessions Circle time sessions Rhymes and songs	Topic discussions Story sessions Circle time sessions Rhymes and songs
Literacy	RWI Oral blending focus Name writing/handwriting focus	RWI Handwriting Writing CVC words focus Talk through stories focus	RWI Handwriting Writing CVC words focus Talk through stories focus	RWI Talk for Writing – 3 Little Pigs Handwriting Writing captions/sentences focus	RWI Talk for Writing – The Very Hungry Caterpillar Handwriting Writing captions/sentences focus Talk through stories focus	RWI Handwriting Writing captions/sentences focus Talk through stories focus
Mathematics	Count objects, actions and sounds Subitising to 5 More/fewer Compare length, weight and capacity 3D shapes Positional Language	Exploring the composition of numbers to 5 Comparing groups to 5 Continue, copy and create repeating patterns. Notice and correct an error in a repeating pattern 2D shapes	Revisit composition and compare numbers to 5 Explore the composition of numbers to 8 1 more/less Doubles Odd/Even numbers	Exploring the composition of numbers 9 & 10 Comparing amounts Arrangements to 10 Number bonds to 10 Doubling with numbers up to 10	Building numbers 10-20 Number patterns Verbal counting	Doubles Odd and even numbers Number bonds Building numbers to 20

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Understanding of the World	Forest school – weekly People who help us in school Looking after ourselves Talking about families Similarities and differences between life in different countries Baking	Forest school – weekly Guy Fawkes Remembrance Special places – Church/Sikh Temple Diwali/Christmas including tasting Discussing changes in seasons	Forest school – weekly Chinese New Year Farm visit	Shrove Tuesday Forest school – weekly Fairy Tales – talking about the past Simple maps – linked to stories Naming farm animals and their babies Comparing animals and their homes Discussing changes in seasons Easter	Forest school – weekly Explore natural world Habitats Explring fruit and vegetables Life cycles Naming insects Eid	Forest school – weekly Floating/sinking Comparing environments Explore the natural world Caring for our environment Discussing changes in seasons
Expressive Art and Design	Creating art work using various media, materials and tools. Singing with Mr Higgins	Using a paintbrush/colour mixing Watching Indian/wedding dancing Singing with Mr Higgins	Giuseppe Acrimboldo- food art Chinese New Year dancing Singing with Mr Higgins	Sarah Taylor Perform a dance/story Singing with Mr Higgins	Invite school musicians to perform Henri Matisse- collage Observational drawing Singing with Mr Higgins	Guy Harvey Anna Chan- shell sculpture Tinga, tinga art Singing with Mr Higgins
E-Safety	Ongoing Tapestry	Ongoing Tapestry	Ongoing Tapestry	Ongoing Tapestry	Ongoing Tapestry	Ongoing Tapestry
R.E.	Which people are special and why Belonging Which stories are special	Which people are special and why Diwali Weddings Birthdays Christmas story	People who help us	Easter story	How can we care for living things and the earth	Noah's ark

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PE	Playground Games Gymnastics	Dance	Body management	Speed, Agility and travel	Manipulation and Co-ordination	Sports Day Practice
PSHE (Jigsaw)	Being Me in My World	Celebrating Differences	Dreams and Goals	Healthy Me	Relationships	Changing Me
British Values	Rule of Law – Setting Class Rules We know that we are all special/	We understand right from wrong. We respect the cultures and beliefs of others.	We understand and respect the roles of people who try to help us.	We respect the cultures and beliefs of others.	We listen and respect other people and their values. We treat everyone equally.	We understand the consequences of our actions.
Eco	Respecting our outdoor environment – Establishing 'Golden Rules' for our outdoor environment.	Autumn Walk – observing the seasons.	Paper recycling introduced	Paper recycling	Respecting our outdoor environment Composting	Respecting our outdoor environment Plastic in the sea