Barnby Road Academy
Curriculum Map for Year 1

Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Enrichment Experience (trip/visit/outdoor learning)	Belton House Autumn Walk		Train Trip & Minibus ride to Collingham		Trip to Yorkshire Wildlife Park Tree detectives trip	
Key Texts (class reader)	Max, Charlie's Superhero Underpants, Superduck, Supertato Toy's from the past.		Oi Get Off Our Train Mr Gumpy's Outing Mr Gumpy's Motor Car Travel and Transport; Then and Now.		Children's Atlas, Variety of non- fiction books - plants birds and fish	
English	Read, Write, Inc.	Read, Write, Inc.	Read, Write, Inc.	Read, Write, Inc.	Read, Write, Inc.	Read, Write, Inc.
Maths	Numbers/Place Value Addition/Subtraction	Addition/Subtraction Geometry	Place Value Addition/ Subtraction	Place Value Measurement	Multiplication/ Division Geometry	Place Value Geometry Measurement
Science	Ourselves/Senses – Body Parts Seasons – Autumns Seasons – Autumns/Winter		Experimenting with materials - conducting fair tests and recording results. Seasons and change.		Animals, including humans Classification- comparing and sorting. Seasons - Summer Plants & Trees and identification Bird identification!	
Geography	Our environment – using and making maps, human and physical features		Investigating seasons and weather. Noticing patterns in weather. Features of a town. Countries of the UK. Children's address.		Around the world – Using globes and atlas to find key places (North Pole etc.) Hot vs Cold place Human geography – people in hot and cold places.	

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History	Our lives so far – changes within living memory Comparing household objects from the past Significant events – Bonfire Night & Guy Fawkes		People that have influenced transport and travel – Neil Armstrong.		Significant people – The King Understanding Kings and Queens have ruled the UK in the past.	
Art and Design	Painting - Self-portraits Printing using natural objects – fruit and vegetables. Using IT to create simple pictures/drawings Observational drawings of each other/from picture using different grades of pencil		Observational line drawing – vehicles/transport and landscapes Observational painting Spring flowers		Printing onto T Shirts, Observational sketching – train Leaf and Flower Printing Knowledge about primary and secondary colours.	
Design and Technology	Design a superhero mask. Make and taste fruit salad. Design, make and evaluate superhero crispy cakes.		Design, make and evaluate a moving picture with moving parts (including sliders & levers). Design, make and evaluate an structure using different materials.		Textiles – exploring fabrics to weave with. Exploring Clay	
Music	Singing with Mr Higgins Vivaldi - four seasons - Appraising		Singing with Mr Higgins Vivaldi - four seasons		Singing with Mr Higgins Vivaldi - four seasons - composing	
P.E.	Gymnastics Dance Attack, Defend, Shoot		Gymnastics Dance Hit, Catch, Run & Send and Return		Gymnastics Run, Jump, Throw	Dance Sports Day preparation.
Computing	Logging on using a shortcut. Pictograms Grouping and Sorting		Lego Builders (Algorithms) Maze Explorers (Programming) Animated stories (2create a story)		Coding Spreadsheets	
E-Safety	Kids SMART	Think You Know?	CEOP	Hectors World	Smarty the Penguin	Digi Ducks
R.E.	Theme: Myself and Caring for Others Religions: Christians and Jewish people Non-religious worldviews such as Humanism can also be considered		Theme: Symbols in Religious Worship and Practice Religions: Christians and Jewish people Theme: Celebrations and Festivals		Theme: Beliefs and Teachings Religion: Christianity Theme: Celebrations and Festivals	

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	Theme: Celebrations and Festivals (Harvest, Shabbat, Hanukkah, Christmas) Religions: Christians and Jewish people		(Pesach, Easter) Religions: Christians and Jewish people		(Eid al Fitr) Religions: Christians and Islam	
PSHE (Jigsaw)	Being Me in My World	Celebrating Difference	Dreams and Goals	Healthy Me.	Relationships.	Changing Me.
British Values	Rule of Law – setting class rules	Democracy – valuing views on favourite books/voting for books to borrow from library	Tolerance of those of different faiths and beliefs.	To understand and respect the roles of people who help us.	We try to help other people and look after the world around us	We understand the consequences of our actions.
Eco	Classroom management and responsibilities.	Reduce, reuse, recycle.	Eco Fables: Green stories.	Sustainability	Water Aid!	Looking after the environment