Barnby Road Academy
Curriculum Map for Year 2

Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Enrichment Experience (trip/visit/outdoor learning)	Local Church visit	Nativity	Trip to Woolsthorpe Manor Geography trip- Walk around Newark	Library Visit	Grace's Amazing Machines Visit	The Great Fire of London Workshop Sports Day Year 2 Late Night
Key Texts (class reader)	The Pirates Next Door – Jonny Duddle Cinderella The Owl Who Was Afraid of the Dark – Jill Tomlinson Deep Sea by Giles Andreae	The Pirate Cruncher - Jonny Duddle Peter Pan The Hare and the Tortoise	Hansel and Gretel	Meerkat Mail – Emily Gravett The Day the Crayons Quit – Drew Daywait Muddle Minibeasts	The Twits – Roald Dahl Beauty and the Beast Mrs Sprockett's Strange Machine by Michaela Morgan	Flat Stanley – Jeff Brown Rumplestiltskin
English	The Pirates Next Door (Letters) The Disgusting Sandwich (Description) The Owl was afraid of the Dark (Diary) Commotion in the Ocean (Poetry)	Peter Pan/ Islands (setting description) Clink (Diary) Jack and the Baked Beanstalk (Narrative) Mog's Christmas Calamity (Interview/report)	Little Red and the Very Hungry Lion (Narrative) The Twits (Character Description) The Bog Baby (Non-chronological Report)	Meerkat Mail (SPaG) Into the Forest (Narrative) Tell me a Dragon (Poetry) Tidy (Letter)	The day the crayons quit (letter) Wallace and Gromit (Explanation Text) Little People Big Dreams (Report)	Cat in the Hat (Description) Vlad and the GFOL (re-invent) The Shirt Machine (SPaG) Rosie Revere Engineer (Advert)
Maths	Place Value, Addition and Subtraction	Addition and Subtraction, Shape	Money, Multiplication & Division	Multiplication & Division, Measurement	Fractions, Time, Statistics and Position	Time, Statistics and Position

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Science	**Plants** **Planting beans –** performing fair tests. Observing closely and recording findings. **Animals** Animal survival and offspring	**All Living things** Living and non-living, Life processes, variation and classification. Food chains, identifying and classifying. Diet and exercise	**Materials** Identifying materials Grouping materials based on their properties Changing Materials How things move on different surfaces
Geography	Using compass points to make a pirate map. Where we live in the UK, UK countries and cities Continents and Oceans of the World	Human and Physical features Local geography of Newark. Comparing Newark to a contrasting UK locality (St Ives)	Comparing an area UK to a non-European country
History	Chronology How has Newark Changed?	Isaac Newton	The Great Fire of London Samuel Pepys
Art and Design	Clay: Making clay pots Paint: Colour Mixing, tints and shades Printing: Christmas cards.	Collage	Artist study Drawing: tones and patterns
Design and Technology	Cooking and Nutrition – vegetables and dip	Textiles – hand puppets	Construction: Design, make and evaluate
Music	**Composing, performing and appraising** Singing Assemblies KS1 Composer assemblies and class listening list.	**Composing, performing and appraising** Singing Assemblies, Purple Mash Music Making KS1 Composer assemblies and class listening list.	**Composing, performing and appraising** Singing Assemblies KS1 Composer assemblies and class listening list.

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P.E.	Gymnastics- indoor. Games 1; outdoor	Gymnastics- indoor. Games Activities; outdoor.	Dance- indoor. Games activities; outdoor.	Dance- indoor. Games Activities; outdoor.	Gymnastics- indoor. Athletics; outdoor.	Dance - indoor. Sports day practise; outdoor.
Computing	Purple Mash Introduction Online Safety (2.2)	Coding (2.1) Spreadsheets (2.3)	Questioning (2.4)	Creating Pictures (2.6)	Music Making (2.7) Effective Searches (2.5)	Presenting Ideas (2.8)
E-Safety	Purple Mash – E-Safety Module		E-Safety Day		E-Safety within Effective Searching	
R.E.	Belonging	Belonging Believing	Believing	Stories Easter	Stories Leaders	Leaders
PSHE (Jigsaw)	Being In My World	Celebrating Differences	Dreams and Goals	Healthy Me	Relationships	Changing Me
British Values	Rule of Law – setting class rules	Democracy – valuing views on favourite books/voting for books to borrow from library	Tolerance of those of different faiths and beliefs.	To understand and respect the roles of people who help us.	We try to help other people and look after the world around us	We understand the consequences of our actions.